

Monday 12/01/2014	Tuesday 12/02/2014	Wednesday 12/03/2014	Thursday 12/04/2014	Friday 12/05/2014
<p>Wagner Media 4th 9:25am - 10:10am</p> <p>Decuf Media 3rd 10:15am - 11:00am</p> <p>Curulla Media 3rd 11:05am - 11:50am</p> <p>Velasquez Media 2nd 12:35pm - 1:20pm</p> <p>Krol Media 4th 1:25pm - 2:10pm</p> <p>Simon Media 5th 2:15pm - 3:00pm</p>	<p>Wagner Media 4th 9:25am - 10:10am</p> <p>Lesson: Read next chapter of "Gregor". Students will spend approximately 30 minutes on their Typing Web account. Check out.</p> <p>Standards: 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 4.L.2d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Krol Media 4th 9:25am - 10:10am</p> <p>Lesson: Read next chapter of "Gregor". Students will spend approximately 30 minutes on their Typing Web account. Check out.</p> <p>Standards: 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 4.L.2d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Dine Media 4th 9:25am - 10:10am</p> <p>Lesson: Students will spend approximately 30 minutes on their Typing Web account. Check out. If there is time left over after spending 30 minutes typing and check out time, students may have free time.</p> <p>Standards: 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 4.L.2d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Mindykowski Media 2nd 9:25am - 10:10am</p> <p>Lesson: Read next chapter of "Stranded". Students will download the blank ornament off of my weebly page and open it in MSPaint. Students will then add color and designs to the ornament. Using MSWord, students will write three sentences describing the details in their ornament. Those who finish early are to practice their typing skills.</p>
	<p>Velasquez Media 2nd 10:15am - 11:00am</p> <p>Lesson: Read next chapter of "Remembering Mrs. Rossi". Students will access Dance Mat Typing and work on lessons for approximately 30 minutes. Check out.</p>	<p>Barry Media 2nd 10:15am - 11:00am</p> <p>Lesson: Read next chapter of "Bessica Lefter". Students will access Dance Mat Typing and work on lessons for approximately 30 minutes. Check out.</p>		<p>Standards: 1.b Create original works as a means of personal or group expression 2.a Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media</p>
	<p>Standards: 2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 2.L.2d Generalize learned spelling patterns when</p>	<p>Standards: 2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 2.L.2d Generalize learned spelling patterns when</p>	<p>Mindykowski Media 2nd 10:15am - 11:00am</p> <p>Lesson: Read next chapter of "Stranded". Students will access Dance Mat Typing and work on lessons for approximately 30 minutes. Check out.</p>	<p>Barry Media 2nd 10:15am - 11:00am</p> <p>Lesson: Read next chapter of "Bessica Lefter". Students will download the blank ornament off of my weebly</p>
			<p>Standards: 2.L.2 Demonstrate command of the conventions of standard English capitalization,</p>	

writing words (e.g., cage → badge; boy → boil).
CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Curulla Media 3rd 11:05am - 11:50am

Lesson:
Read next chapter of "One for the Murphy's". Students will spend approximately 30 minutes on their Typing Web account. Check out.

Standards:
3.L.2a Capitalize appropriate words in titles.
3.L.1i Produce simple, compound, and complex sentences.
3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

Matthews Media 1st 12:35pm - 1:20pm

Lesson:
Read the next chapter of "Wayside School". Students will use the site http://www.abcya.com/create_and_build_car.htm to create a more modern vehicle for Santa. When they are finished designing, they will go to MSWord and write a short description of their car.

writing words (e.g., cage → badge; boy → boil).
CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Farro Media 3rd 11:05am - 11:50am

Lesson:
Read next chapter of "One for the Murphy's". Students will spend approximately 30 minutes on their Typing Web account. Check out.

Standards:
3.L.2a Capitalize appropriate words in titles.
3.L.1i Produce simple, compound, and complex sentences.
3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

Hartt Media 1st 12:35pm - 1:20pm

Lesson:
Read the next chapter of "Wayside School". Students will use the site http://www.abcya.com/create_and_build_car.htm to create a more modern vehicle for Santa. When they are finished designing, they will go to MSWord and write a short description of their car. Those who finish early should

punctuation, and spelling when writing.
2.L.2d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Decuf Media 3rd 11:05am - 11:50am

Lesson:
Read next chapter of "Stranded". Students will use their typing web for 30 minutes. Check out.

Standards:
3.L.2a Capitalize appropriate words in titles.
3.L.1i Produce simple, compound, and complex sentences.
3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

Legner Media 1st 12:35pm - 1:20pm

Lesson:
Read the next chapter of "Wayside School". Students will use the site http://www.abcya.com/create_and_build_car.htm to create a more modern vehicle for Santa. When they are finished designing, they will

page and open it in MSPaint. Students will then add color and designs to the ornament. Using MSWord, students will write three sentences describing the details in their ornament. Those who finish early are to practice their typing skills.

Standards:
1.b Create original works as a means of personal or group expression
2.a Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media

Farro Media 3rd 11:05am - 11:50am

Lesson:
Read next chapter in "One for the Murphy's". As a class, we will discuss screen-shotting and how and when it can/ should be used. Students will then learn how to perform a screen shot on their computer by watching me model the process. On their own computers, students will visit <http://www.theoworlds.com/christmas/> and make their own gingerbread man. When finished, students must screen shot the page and

<p>Those who finish early should work on their typing skills. Check out.</p> <p>Standards:</p> <p>1 Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</p> <p>1.a Apply existing knowledge to generate new ideas, products, or processes</p> <p>1.b Create original works as a means of personal or group expression</p>	<p>work on their typing skills. Check out.</p> <p>Standards:</p> <p>1 Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</p> <p>1.a Apply existing knowledge to generate new ideas, products, or processes</p> <p>1.b Create original works as a means of personal or group expression</p>	<p>go to MSWord and write a short description of their car. Those who finish early should work on their typing skills. Check out.</p> <p>Standards:</p> <p>1 Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</p> <p>1.a Apply existing knowledge to generate new ideas, products, or processes</p> <p>1.b Create original works as a means of personal or group expression</p>	<p>then past it into Microsoft Paint.</p> <p>Standards:</p> <p>5.a Advocate and practice safe, legal, and responsible use of information and technology</p> <p>6 Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.</p> <p>2.b Communicate information and ideas effectively to multiple audiences using a variety of media and formats</p> <p>1.a Apply existing knowledge to generate new ideas, products, or processes</p>
<p>Derocher Media K 1:25pm - 2:10pm</p> <p>Lesson:</p> <p>Read first chapter of "Magic Tree House". Students will listen to poem: Rudolph Rudolph!</p> <p>Students will design a reindeer in Paint by adding antlers, coloring in a reindeer and adding color to the nose.</p> <p>I will need to open the picture to the right in Paint for students and save for them when finished.</p>	<p>Durocher Media K 1:25pm - 2:10pm</p> <p>Lesson:</p> <p>Read first chapter of "Magic Tree House". Students will listen to poem: Rudolph Rudolph!</p> <p>Students will design a reindeer in Paint by adding antlers, coloring in a reindeer and adding color to the nose.</p> <p>I will need to open the picture to the right in Paint for students and save for them when finished.</p>	<p>Kaczmarek Media K 1:25pm - 2:10pm</p> <p>Lesson:</p> <p>Read first chapter of "Magic Tree House". Students will listen to poem: Rudolph Rudolph!</p> <p>Students will design a reindeer in Paint by adding antlers, coloring in a reindeer and adding color to the nose.</p> <p>I will need to open the picture to the right in Paint for students and save for them when finished.</p>	<p>Intervention 12:35pm - 1:20pm</p> <p>Dine Media 4th 1:25pm - 2:10pm</p> <p>Lesson:</p> <p>I will begin by introducing the AR 360 program and have students join my Media group. Students will be responsible for completing a reading and response assignment based on an article about video game competitions.</p>
<p>Standards:</p> <p>1 Creativity and Innovation: Students demonstrate creative thinking, construct</p>	<p>Standards:</p> <p>1 Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop</p>	<p>Standards:</p>	<p>Standards:</p> <p>4.RI.1 Refer to details and examples in a text when</p>

knowledge, and develop innovative products and processes using technology.
1.b Create original works as a means of personal or group expression
K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Intervention 2:15pm - 3:00pm

innovative products and processes using technology.
1.b Create original works as a means of personal or group expression
K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Simon Media 5th 2:15pm - 3:00pm

Lesson:

Students will spend approximately 30 minutes on their Typing Web account. Check out. If there is time left over after spending 30 minutes typing and check out time, students may have free time.

Standards:

- 5.L.2a** Use punctuation to separate items in a series.
- 5.L.2b** Use a comma to separate an introductory element from the rest of the sentence.
- 5.L.2** Demonstrate command of the conventions of standard English capitalization,

1 Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
1.b Create original works as a means of personal or group expression
K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Southern Media 5th 2:15pm - 3:00pm

Lesson:

Students will spend approximately 30 minutes on their Typing Web account. Check out. If there is time left over after spending 30 minutes typing and check out time, students may have free time.

Standards:

- 5.L.2a** Use punctuation to separate items in a series.
- 5.L.2b** Use a comma to separate an introductory element from the rest of the sentence.

explaining what the text says explicitly and when drawing inferences from the text.
4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
4.W.1b Provide reasons that are supported by facts and details.
4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Southern Media 5th 2:15pm - 3:00pm

Lesson:

I will begin by introducing the AR 360 program and have students join my Media group. Students will be responsible for completing a reading and response assignment based on an article about conjoined twins.

Standards:

- 5.W.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- 5.W.1a** Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

punctuation, and spelling when writing.

5.L.2e Spell grade-appropriate words correctly, consulting references as needed.

5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

5.L.2e Spell grade-appropriate words correctly, consulting references as needed.

5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

5.W.1b Provide logically ordered reasons that are supported by facts and details.

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

5.RI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).