



Monday 02/23/2015	Tuesday 02/24/2015	Wednesday 02/25/2015	Thursday 02/26/2015	Friday 02/27/2015
<b>Wagner Media 4th 9:25am - 10:10am</b> <b>Lesson:</b> Cold day.  <b>Decuf Media 3rd 10:15am - 11:00am</b> <b>Lesson:</b> Cold day.  <b>Curulla Media 3rd 11:05am - 11:50am</b> <b>Lesson:</b> Cold day.  <b>Velasquez Media 2nd 12:35pm - 1:20pm</b> <b>Lesson:</b> Cold day.  <b>Krol Media 4th 1:25pm - 2:10pm</b> <b>Lesson:</b> Cold day.  <b>Simon Media 5th 2:15pm - 3:00pm</b> <b>Lesson:</b> Cold day.	<b>Wagner Media 4th 9:25am - 10:10am</b> <b>Lesson:</b> Read next chapter in "Gregor the Overlander". We will then discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey. Once the survey is complete, students may choose to either play Valentine's themed games or work on their Typing Web skills. Check out.  <b>Standards:</b> <b>4.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. <b>4.SL.1c</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <b>2.b</b> Communicate information and ideas effectively to multiple	<b>Krol Media 4th 9:25am - 10:10am</b> <b>Lesson:</b> As a class, we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey. Once the survey is complete, students may choose to either play Valentine's themed games or work on their Typing Web skills. Check out.  <b>Standards:</b> <b>4.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. <b>4.SL.1c</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <b>2.b</b> Communicate information and ideas effectively to multiple	<b>Dine Media 4th 9:25am - 10:10am</b> <b>Lesson:</b> Read next chapter in "Gregor the Overlander". We will then discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey. Once the survey is complete, students may choose to either play Valentine's themed games or work on their Typing Web skills. Check out.  <b>Standards:</b> <b>4.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. <b>4.SL.1c</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <b>2.b</b> Communicate information and ideas effectively to multiple	<b>Mindykowski Media 2nd 9:25am - 10:10am</b> <b>Lesson:</b> Read next chapter in "Stranded". I will show students how to access NitroType and create an account. Then students will participate in NitroType races. Check out.  <b>Standards:</b> <b>2.W.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <b>CCRA.W.6</b> Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. <b>2.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <b>2.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>2.L.2a</b> Capitalize holidays, product names, and geographic names. <b>2.L.2d</b> Generalize learned spelling patterns when

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**Velasquez Media 2nd  
10:15am - 11:00am**

**Lesson:**

As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.

**Standards:**

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**2.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**2.SL.1** Participate in collaborative conversations with diverse partners about

audiences using a variety of media and formats

**Barry Media 2nd 10:15am -  
11:00am**

**Lesson:**

As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.

**Standards:**

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**2.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**2.SL.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**Mindykowski Media 2nd  
10:15am - 11:00am**

**Lesson:**

As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.

**Standards:**

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**2.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**2.SL.1** Participate in collaborative conversations with diverse partners about

writing words (e.g., cage → badge; boy → boil).

**2.L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**Barry Media 2nd 10:15am -  
11:00am**

**Lesson:**

Read next chapter in "Bessica Lefter". Students will have a choice between Dance Mat Typing or NitroType.

**Standards:**

**2.W.6** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**CCRA.W.6** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

**2.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**2.L.2** Demonstrate command of the conventions of standard



<p>grade 2 topics and texts with peers and adults in small and larger groups.</p> <p><b>CCRA.SL.2</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>CCRA.SL.2</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>grade 2 topics and texts with peers and adults in small and larger groups.</p> <p><b>CCRA.SL.2</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>English capitalization, punctuation, and spelling when writing.</p> <p><b>2.L.2a</b> Capitalize holidays, product names, and geographic names.</p> <p><b>2.L.2d</b> Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><b>2.L.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>2.b</b> Communicate information and ideas effectively to multiple audiences using a variety of media and formats</p>
<p><b>Curulla Media 3rd 11:05am - 11:50am</b></p> <p><b>Lesson:</b></p> <p>Read next chapter in "One for the Murphys". As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.</p> <p><b>Standards:</b></p> <p><b>3.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p><b>3.SL.1d</b> Explain their own ideas and understanding in light of the discussion.</p>	<p><b>Farro Media 3rd 11:05am - 11:50am</b></p> <p><b>Lesson:</b></p> <p>As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.</p> <p><b>Standards:</b></p> <p><b>3.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p><b>3.SL.1d</b> Explain their own ideas and understanding in light of the discussion.</p>	<p><b>Decuf Media 3rd 11:05am - 11:50am</b></p> <p><b>Lesson:</b></p> <p>As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students have a choice of either playing Valentine's themed games or working on their Dance Mat Typing skills. Check out.</p> <p><b>Standards:</b></p> <p><b>3.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>Farro Media 3rd 11:05am - 11:50am</b></p> <p><b>Lesson:</b></p> <p>Read next chapter in "One for the Murphys". Students will have a choice between Typing Web or NitroType.</p> <p><b>Standards:</b></p> <p><b>2.b</b> Communicate information and ideas effectively to multiple audiences using a variety of media and formats</p> <p><b>3.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>3.L.2a</b> Capitalize appropriate words in titles.</p>

**3.SL.1d** Explain their own ideas and understanding in light of the discussion.  
**3.SL.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  
**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

#### Matthews Media 1st 12:35pm - 1:20pm

##### Lesson:

Read next chapter in "Wayside School is Falling Down". I will then carefully model how to access the MacGregor Student Survey and demonstrate answering questions. Once students have moved to their own computers and logged in, I will put the survey up on the projector screen and guide students question-by-question. Once everyone has finished, students may choose to either do Valentine's themed internet activities or work on their Dance Mat Typing. Check out.

##### Standards:

**2.b** Communicate information and ideas effectively to multiple

**3.SL.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

#### Hartt Media 1st 12:35pm - 1:20pm

##### Lesson:

Read next chapter in "Wayside School is Falling Down". I will then carefully model how to access the MacGregor Student Survey and demonstrate answering questions. Once students have moved to their own computers and logged in, I will put the survey up on the projector screen and guide students question-by-question. Once everyone has finished, students may choose to either do Valentine's themed internet activities or work on their Dance Mat Typing. Check out.

##### Standards:

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats  
**1.SL.1** Participate in collaborative conversations

**3.SL.1d** Explain their own ideas and understanding in light of the discussion.

**3.SL.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

**3.L.2e** Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

**3.L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Intervention 12:35pm - 1:20pm

#### Dine Media 4th 1:25pm - 2:10pm

##### Lesson:

Read next chapter in "Gregor". I will show students how to access NitroType and create an account. Any students who have not submitted their math activity will do so. All finished students will participate in NitroType races. Check out.

##### Standards:

**4.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**4.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**4.L.2a** Use correct capitalization.

audiences using a variety of media and formats

**1.SL.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

**1.SL.1c** Ask questions to clear up any confusion about the topics and texts under discussion.

**1.SL.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**1.SL.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Derocher Media K 1:25pm - 2:10pm

##### Lesson:

Read next chapter in "Pirates Past Noon". I will then carefully model how to access the MacGregor Student Survey and demonstrate answering questions. Once students have moved to their own computers and logged in, I will put the survey up on the projector screen and guide students question-by-question. These students will need questions read multiple times and progress checked

with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

**1.SL.1c** Ask questions to clear up any confusion about the topics and texts under discussion.

**1.SL.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**1.SL.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Durocher Media K 1:25pm - 2:10pm

##### Lesson:

Read next chapter in "Pirates Past Noon". I will then carefully model how to access the MacGregor Student Survey and demonstrate answering questions. Once students have moved to their own computers and logged in, I will put the survey up on the projector screen and guide students question-by-question. These students will need questions read multiple times and progress checked frequently. Once everyone has finished, students may choose to either do Valentine's themed internet

audiences using a variety of media and formats

**1.SL.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

**1.SL.1c** Ask questions to clear up any confusion about the topics and texts under discussion.

**1.SL.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**1.SL.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Kaczmarek Media K 1:25pm - 2:10pm

##### Lesson:

Read next chapter in "Pirates Past Noon". I will then carefully model how to access the MacGregor Student Survey and demonstrate answering questions. Once students have moved to their own computers and logged in, I will put the survey up on the projector screen and guide students question-by-question. These students will need questions read multiple times and progress checked frequently. Once everyone has finished, students may choose to either do Valentine's themed internet

**4.L.2d** Spell grade-appropriate words correctly, consulting references as needed.

**4.L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**2.a** Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media

#### Southern Media 5th 2:15pm - 3:00pm

##### Lesson:

As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students will spend 20 minutes working on their Typing Web skills. If any time remains, free time may be earned. Check out.

##### Standards:

**5.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

frequently. Once everyone has finished, students may choose to either do Valentine's themed internet activities or work on their Dance Mat Typing. Check out.

**Standards:**

- 2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats  
**K.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
**K.SL.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
**K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
**K.SL.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**Intervention 2:15pm - 3:00pm**

activities or work on their Dance Mat Typing. Check out.

**Standards:**

- 2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats  
**K.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
**K.SL.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
**K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
**K.SL.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**Simon Media 5th 2:15pm - 3:00pm**

**Lesson:**

As a whole group we will discuss surveys and their similarities/ differences to tests. I will walk students through the survey questions and how they should be answered. Next, students will

frequently. Once everyone has finished, students may choose to either do Valentine's themed internet activities or work on their Dance Mat Typing. Check out.

**Standards:**

- 2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats  
**K.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
**K.SL.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
**K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
**K.SL.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**Southern Media 5th 2:15pm - 3:00pm**

**Lesson:**

Music Assembly

**5.SL.1c** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**5.W.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats

go to their computers and complete the MacGregor Elementary student survey with my assistance. Once the survey is complete, students will spend 20 minutes working on their Typing Web skills. If any time remains, free time may be earned. Check out.

**Standards:**

**5.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**5.SL.1c** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**5.W.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**2.b** Communicate information and ideas effectively to multiple audiences using a variety of media and formats